Distribution of Graphemes

Levels	Graphemes included in Phonics Resources and Stories for Older Learners and The Drop-In Series	Graphemes in the Post-16 Phonics Toolkit
Levels 1 and 2 (Forward with Phonics) Basic Code (Post-16 Tool Kit)	Short vowels, b, c, d, f/ff, g, h, j, k, l/ ll, m, n. p, r, s/ss, t, v, w, x, y, z/zz	Same plus qu and ng
Level 3 (Forward with Phonics)	ck, ch, sh, th, qu, ng, wh	Same minus qu, ng and wh
Basic Code Plus (Post-16 Tool Kit)		Plus: long vowels as in t <u>a</u> ble, h <u>e</u> , f <u>i</u> nd, s <u>o</u> , <u>u</u> nit
		ay, oy, le, y, er, ing, ed, bb, dd, gg, mm, nn, pp, rr, tt Split digraphs: mist <u>ake</u> , P <u>ete</u> , b <u>ike</u> , al <u>one</u> , m <u>u</u> t <u>e</u>
Level 4 (Forward with Phonics)	Vowel Sounds:	
One-to-Many (Post-16 Tool Kit)	/ae/ - ay, a-e, a, ai, ea, ey, eigh	Same plus ei (vein), aigh (straight)
	/ee/ - ee, e, ea, y, e-e, ie, ei, i	" ay (quay), eo (people)
	/oe/ - oe/ o, o-e, ow, oa	" ou (soul), ough (though), eau (bureau)
	/er/ - er, ir, or, ur, ear, our, re, ar	" ire (Cheshire)
	/e/ - e, ea, ai, a, u (bury), ie (friend)	" ay (says), excluding u (bury)
	/ow/ - ou, ow	" ough (plough)
	/oo/ - oo, u, u-e, o, ew, ou, ue, ui, ough, oe (shoe)	" wo (two)
	/ie/ - igh, ie, i-e, I, y	" eigh (height), eye
	/oo/ - oo, u, oul	" o (woman)
	/or/ - or, aw, au, al, ore, oar, our, ough, a, ar, augh, oor	Same excluding oor (door)
	/air/ - air, are, ear, ere, eir	Same
	/ar/ - ar, a, al, au	Same plus ear (heart), are (are), excluding al (calm)
	Plus the following included in 'additional teaching points':	
	/i/ - y (gym), u (busy)	Same plus o (woman), e (pretty), ui (build)
	/u/ – o (other), ou (young), oo (blood)	Same
	/ue/ - u (unit), u-e (use), ew (few), ue (cue)	Same plus iew (view), eu (feud), eau (beauty)
	/oi/ - oi (oil), oy (boy)	Same

Levels	Graphemes included in Phonics Resources and Stories for Older Learners and The Drop-In Series	Graphemes in the Post-16 Phonics Tool Kit
	Consonant Sounds:	
Level 4 (Forward with Phonics)	These publications focus on the vowel sounds but include some	
One-to-Many (Post-16 Tool Kit)	of the more common consonant sounds in the 'additional teaching points'	
	/ch/ - tch (catch)	Same
	/k/ - ch (school)	Same plus cc (occur), que (cheque), qu (mosquito)
	/f/ - ph (phone)	Same
	/j/ - g (gentle), ge (strange), dge (bridge)	Same
	/l/ - le (apple), al (hospital) il (pupil)	Same plus el (label), ol (symbol)
	/m/ - me (come), mn (autumn), mb (comb)	Same
	/n/ - kn (know), gn (sign)	Same plus nn (dinner), ne (imagine)
	/r/ - wr (write)	Same plus rr (hurry), rh (rhino), rrh (diarrhoea)
	/s/ - c (centre), ce (fence), se (horse), st (castle), sc (scene)	Same plus ps (psychic), sw (answer)
	/v/ - ve (have), f (of)	Same
	/z/ - s (his), se (please), ze (freeze)	Same